



**STATE OF VERMONT
Vermont Department of Education
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To: James C. Condos, Chair, Senate Education Committee
Howard T. Crawford, Chair, House Education Committee

cc: Superintendents, VSA, VPA, VSBA, VT-NEA

From: Richard H. Cate, Commissioner
Peter W. Thoms, Policy Analyst

Re: Annual Report on Act 150 of 2000, Public School Choice in Grades 9-12

Date: January 15, 2004

I. Introduction

This is the third annual report required by Act 150. It provides information on how schools have implemented the law and the extent to which students have participated, focusing chiefly on the current school year. Because this is the second year in which students have transferred to other public high schools, this report essentially supplements last year's.

For reference, you will find the 2003 report on the Department's Web site at <http://www.state.vt.us/educ/new/html/laws/act150.html>.

State Board of Education members, while not formally approving the submission of this report, reviewed it at their meeting today.

The Department does not have the staff capacity and resources to study all aspects of the Act 150 choice program. Specifically, we have not had the opportunity to inquire into the qualitative questions covered in Sec. 3 (b)(2) (A), (C), (E), (F), (I), (J), (K), and (O). In addition, extensive preparation is needed for the more comprehensive report due next January, which is described in Sec. 3 (b)(1)(A)-(E). We have prepared a detailed Request for Proposals to gather more information for next year's report. Because there are no funds in the Department's budget earmarked for the study of the law, we have not yet issued the RFP. The estimated cost of such a study is \$75,000. The Department will issue the RFP if the legislature appropriates the necessary funds.

A final introductory note: while the numbers of students participating in high school choice this year are moderately lower, the major findings in the report do not depart significantly from those of last year.

II. Implementation of School Choice, 2003-2004

1. Data Collection

In early October 2003, we sent a form to schools requesting information about students who applied to transfer from the school and the disposition of each request; similar information was asked about students seeking to enroll in schools through the choice program. While we received information from all 61 schools, some data were not clear or accurate. For example, see the first full paragraph on page 3.

A difference in our analysis of the data this year is that they have been linked to a substantially revised student census system that provides demographic information on individual students. Because the revised census data are not yet fully available or analyzed, it is important to know that – to some degree, as you will see below – we are providing preliminary findings.

2. Statewide Findings

The basis for this section of the report is found in the attached spreadsheets. The first, [Appendix I](#), includes summary data in a number of areas for the two years of the choice program. The second, [Appendix II](#), lists the 61 high schools and includes 10 columns covering various aspects of the choice program for the last two years. The following findings have been drawn for these documents.

(a) The spreadsheets show the following:

- 226 students requested transfers last year; 142 did so this year; using a statewide, grades 9-12 enrollment figure of 27,258 (to be verified when the census data are complete), .5 percent of high school students applied for choice, compared with .7 percent last year
- 161 were listed as having transferred last year (see * below); 121 are listed as having transferred this year (see ** below); using a statewide enrollment figure of 27,258 (to be verified), .44 percent of high school students exercised choice, compared with .57 percent last year

* A careful reading of last January's report, in II, 2, (B), pages 3-4, shows that – of the 161 students – 83 were confirmed transfers through the Act 150 process.

** In [Appendix II](#), the "Unknown" line in the column "Additional Students with Confirmed Transfer ..." indicates 31 students. This figure reflects that – of the 121 students who are confirmed as enrolled in other schools through Act 150 – 31

students were not listed this year as having transferred from other schools. This is clearly an area that deserves – and will receive – careful attention.

- 221 students requested enrollment last year; 188 did so this year; using a statewide, grades 9-12 enrollment figure of 27,258, .68 percent of high school students requested enrollment this year, compared with .78 last year

The first and third bullets above appear contradictory. They show that, while 142 students requested to transfer from schools, 188 requested enrollment into schools. The explanation lies in the data sent to the Department by schools. We received the following data: 247 requests for enrollment into schools, but 58 were enrolled last year and one was an 8th grader, leading to a total of 188. The data forms also showed 188 transfer requests, 46 of which had actually transferred last year, leading to a total of 142. Department staff will seek clarification of these findings.

The data show, as to transfer and enrollment requests, that 64 percent of students requesting enrollment (121 of 188) enrolled, and 85 percent of students requesting transfers (121 of 142) transferred. See [Appendix I](#), pages 2 and 3.

Additional findings:

- 22 students were accepted for transfer last year, but did not transfer; that occurred with 13 students this year
- 36 students were accepted for enrollment last year, but did not enroll; that occurred for 24 students this year
- 33 students were not accepted for transfer last year (presumably through lotteries required by Act 150); that occurred for 25 this year
- 18 students were not accepted for enrollment (presumably through lotteries required by Act 150); that occurred for 31 students this year

The column in [Appendix II](#), headed "Reported as Enrolled by Act 150 for the first time in FY04 and in the same school as Oct. 1 FY03," deserves special attention. The total for the column is 39. It means that – while those students were first reported this year as Act 150 enrollees – they attended the same school last year. Department staff have not had the opportunity to investigate this figure, and will do so. Possible explanations include: (a) Some schools reported enrollments or transfers that were from last year; (b) Some schools did not report some enrollments or transfers; and (c) some of these students were tuitioned to the school last year and are Act 150 students this year. As was indicated earlier, current student census data are not complete, nor have they been fully verified and analyzed.

The overall importance of the figure 39 is that – when related to the number of students we concluded were Act 150 transfers last year, 83 – it appears that the actual number of Act 150 transfers this year is within the range of 82 and 121. (If it's found, for example, that students who were reported as Act 150 transfers for the first time this year actually transferred last year, the figure 121 will go down and the figure 83 will go up.)

While this analysis will proceed, it is clear that the overall numbers of students who applied to transfer and who did so have not appreciably changed from last year to this.

Act 150 also suggests the following areas for inquiry:

- access to choice by students with special needs and whether their needs were accommodated (Sec. 3(b)(2)(G);
- social and economic factors of choice participants (Sec. 3(b)(2)(D);
- effects of the system on access to technical centers (Sec. 3(b)(2)(H), and
- effects on small schools (Sec. 3(b)(2)(L).

The numbers of students reported in these areas are generally very small. While we are reporting the data, it is important to keep in mind that – given the small numbers in each category – the only statistically significant finding is in the distribution of students by grade. Within that context, here are the findings from the analysis of the data we have received (see [Appendix I](#), pages 2 and 3), after being linked to the incomplete new student census data.

(b) Access to choice by students with special needs and whether their needs were accommodated

Of students in grades 9-12 statewide, 13.4 percent have Individual Education Plans (IEPs). Of the 188 students requesting enrollment, 14.4 percent had IEPs, and 17.4 percent of the students who actually transferred had IEPs. The findings for students with IEPs seeking transfers are similar. Information gathered for this report provided no basis on which to assess whether the needs of special education students enrolled in other schools are being met. See [Appendix I](#), pages 2-3.

(c) Social and economic factors of choice participants

For students in grades 9-12 statewide, 17.9 percent qualify for the free or reduced lunch program. Of the 188 students requesting enrollment, 18.6 percent qualified for the free or reduced lunch program, and 19 percent of the 121 enrolled students qualified. There are comparable percentages for students who requested to transfer and were selected for transfer. See [Appendix I](#), pages 2-3.

(d) Effects of the system on access to technical centers

As was determined last year, information the Department has on technical centers – in relation to the school choice data received from schools – suggests that schools either with technical centers or with access to them were chosen by students exercising choice at relatively higher rates than schools without such access. See [Appendix I](#), page 4. For the former two groups, enrollments exceeded transfers, while it was the reverse for schools without access to technical centers. We need to study further whether the availability of technical centers within school choice regions influenced students' choice decisions.

The information provided for this report did not allow us to determine whether the choice program affected access to transition to work programs.

(e) Effects on small schools

We defined a school as small if it had 25 or fewer graduates. The pattern of the data indicates that students attending small schools are more likely to transfer from them than are students from larger schools likely to enroll in smaller schools. See [Appendix I](#), page 4. Given the very small numbers, however, the data do not reveal any statistically reliable results.

(f) We have conducted the following additional analyses

i. Choice participation by gender

Females comprise 48.7 percent of high school students statewide. Of the 188 students who requested enrollment through Act 150, 54.8 percent were females, and of the 121 who enrolled, 53.7 percent were females. There are comparable percentages for students who requested to transfer and were selected for transfer. See [Appendix I](#), pages 2-3.

ii. Choice participation by Limited English Proficiency (LEP)

Students with LEP comprise .3 percent of all high school students in Vermont. The percentage of LEP students requesting enrollment in the choice program was 1.1, and the percentage of LEP students enrolling is .8. There are comparable percentages for students who requested to transfer and were selected for transfer. See [Appendix I](#), pages 2-3.

iii. Choice participation by ethnicity and race

A review of [Appendix I](#), pages 2-3, shows that the numbers of students, by ethnicity and race who wanted to participate or did participate in choice, were similar in percentage to their overall percentage in the schools. The numbers are very low, reflecting the overall numbers in these groups of students statewide. The low numbers prevent full analysis, as shown by the shaded areas on pages 2 and 3.

For all the above categories, the data show that the numbers and percentages of students who were declined transfer or enrollment (presumably through lotteries) are fairly closely aligned with the overall demographic composition of the state.

iv. Choice participation by grade level

Participation in choice by grade level ([Appendix I](#), pages 2-3) is the only area of inquiry where the chi-square analysis shows a statistically significant result, the clearest example of which is reflected in the 9th grade percentages and numbers below. We found the following:

- 9th graders are 26.4 percent of the high school population and comprise 40.5 percent of students enrolled as Act 150 choice students; a similar percentage requested to transfer; the number of enrolled 9th graders is 49 this year; it was 45 last year
- 10th graders are 25.7 percent of the high school population and comprise 18.2 percent of students enrolled as Act 150 choice students; a similar percentage requested to transfer; the number of enrolled 10th graders is 22 this year; it was 38 last year
- 11th graders are 24.7 percent of the high school population and comprise 18.2 percent of students enrolled as Act 150 choice students; a similar percentage requested to transfer; the number of enrolled 11th graders is 22 this year, it was 36 last year
- 12th graders are 23.3 percent of the high school population and comprise 14 percent of students enrolled as Act 150 choice students; a similar percentage requested to transfer; the number of enrolled 12th graders is 17 this year; it was 42 last year

iv. Breakdown by numbers of students who enrolled in schools for the first time in 2003-2004, listed with the number of high schools.

The 39 students referred to on the bottom of page 3 notwithstanding, 33 schools (54 percent) had one or fewer students enroll, and 50 schools (82 percent) had four or fewer enrolling students.

Number of high schools		Number enrolling
	25	none
	8	1
	17	2-4
	5	5-7
	6	8-17
Total	61	121

v. Breakdown by numbers of students who transferred from schools for the first time in 2003-2004, listed with the number of high schools.

The 39 students referred to on page 3 notwithstanding, 33 schools (54 percent) had one or fewer students enroll, and 50 schools (82 percent) had four or fewer enrolling students.

Number of high schools		Number enrolling
	25	none
	15	1
	16	2-4
	3	5-7
	2	8-9
Total	61	121 *

* There are 31 "Unknown" students here, as seen at the bottom of page 3 in [Appendix II](#). The numbers in iv and v above are not appreciably different from last year.

The nature of the data collection and analysis has not allowed us to explore the grade level participation findings, which could be addressed through the qualitative study for which we have drafted the RFP.

vi. Students enrolled as Act 150 students last year

We have learned the following (see [Appendix I](#), page 5), of the 161 students enrolled last year:

- 96 are still enrolled in the same school
- 6 returned to their original school
- 1 enrolled in a new school

Although the incompleteness of the census data does not allow us to reach a firm conclusion, there is a reasonable prospect that 41 of the students graduated, having been seniors last year. Because the census data are not completed or analyzed, we do not know where 17 are; we will know when Department staff have had the opportunity to complete the census.

vii. Current school year enrollments of students unable to exercise choice last year

As seen in the third to last column in [Appendix II](#), the data show that five students – who had applied to transfer or enroll last year, but who were unable to do so – applied and enrolled this year.

viii. Transportation

While Act 150 does not require schools to provide transportation for students in order for them to exercise choice, the law acknowledges its potential importance; see Sec. 3(b)(2)(A) and Sec. 3(c). See [Appendix I](#), page 6, for a summary of several answers related to transportation, about which we requested information for the first time this year. The essential findings are: (1) a very small number of schools provide transportation assistance to enrolled or transferring students; and (2) very few schools have been requested to provide such assistance.

ix. Funds going with students

Act 150 allows, but does not require (see Sec. 2(f)), regions to charge or pay regular tuition. An initial review of regions' choice agreements indicates that eight schools agreed to send some funds, such as net cost per pupil. Department staff is still analyzing the impact of these provisions. It initially appears that the transfer of funds may have occurred in a very small number of cases.

3. Composition of Choice Regions

Please see the attached list of high school choice regions for school year 2003-2004, [Appendix III](#). Note that seven schools belong to two regions and one school belongs to three; all others belong to one region. Again this year, there are three large regions: Rutland County School Choice Collaborative (seven), Southeast Region (12), and Winooski Valley (16), which together comprise 57 percent of the 61 schools.

4. Legal Issues

There is an initial indication, from a review of regions' agreements and data submitted by schools (they are not consistent in all cases), that the numbers of students allowed to transfer from a small number of schools (governed by Sec. 2(h) of Act 150) may be too low. Staff is examining last year's and this year's transfer data to determine how the transfer limits are applied. Our analysis of this issue should be complete within the next few weeks, when we will communicate our findings to all schools and superintendents.

III. Conclusion and Next Steps

Our assessment – knowing that there are some data questions that need to be addressed and resolved – is that a relatively small number of students this year have participated in public high school choice for the first time under Act 150. Overall, there are not strikingly different patterns of participation when they are compared with last year.

As you know, Act 150 requires a more comprehensive report to your committees next January. We will therefore continue to analyze the data we have received. Because the new student data system – implemented for the first time this year – will include Act 150

students next year, we will be assured of more comprehensive and accurate data for next year's report.

Finally, if sufficient resources are provided, we will publish and implement the Request for Proposals, which would provide qualitative data for a more comprehensive report in January 2005.

Appendix I:
Statewide Information on Questions Included in Act 150

The Data

Number of High Schools
Number of High Schools Reporting

FY03	FY04
61	61
61	61

How many 9-12th grade pupils exercised choice and how many pupils wished to exercise choice but were unable to do so.

Number requesting enrollment
Number enrolled
Number accepted but not enrolled
Number declined
Other
Number requesting transfer
Number with confirmed transfer
Number accepted but not enrolled
Number declined
Other

FY03	FY04*
221	184
161	120
36	24
18	31
6	10
226	140
161	120
22	13
33	25
10	8

*Students reported both years are not included in these totals.

Appendix I:
Statewide Information on Questions Included in Act 150

D) How choice has affected stratification of student populations with respect to social and economic factors?

G) Whether special education students and other students with special needs are receiving equal access to choice and whether their needs were accommodated.

	Total number of 9-12th grade students in Vermont Public High Schools.*		Total number of 9-12th grade students requesting enrollment by choice*		Total number of 9-12th grade students enrolled by choice.		Total number of 9-12th grade students declined enrollment by choice.	
Total	27,258		188	0.7%	121	64.4%	33	17.6%
Gender								
Female	13,282	48.7%	103	54.8%	65	53.7%	16	48.5%
Male	13,975	51.3%	84	44.7%	56	46.3%	16	48.5%
Unknown**	1	0.0%	1	0.5%	0	0.0%	1	3.0%
Special Ed								
With IEP	3,622	13.3%	27	14.4%	21	17.4%	3	9.1%
Without IEP	23,636	86.7%	161	85.6%	100	82.6%	30	90.9%
Poverty								
Free/Red Lunch	4,888	17.9%	35	18.6%	23	19.0%	7	21.2%
No Free/Red Lunch	22,370	82.1%	132	70.2%	89	73.6%	20	60.6%
Unknown**	0	0.0%	21	11.2%	9	7.4%	6	18.2%
LEP***								
LEP	85	0.3%	2	1.1%	1	0.8%	0	0.0%
Not LEP	27,173	99.7%	157	83.5%	106	87.6%	25	75.8%
Unknown**	0	0.0%	29	15.4%	14	11.6%	6	18.2%
Ethnicity								
Hispanic	189	0.7%	1	0.5%	0	0.0%	0	0.0%
Not Hispanic	27,069	99.3%	163	86.7%	111	91.7%	27	81.8%
Unknown**	0	0.0%	24	12.8%	10	8.3%	6	18.2%
Racial Category								
American Indian/Alaskan Native	173	0.6%	0	0.0%	0	0.0%	0	0.0%
Asian	353	1.3%	2	1.1%	0	0.0%	0	0.0%
African American	304	1.1%	3	1.6%	3	2.5%	0	0.0%
Native Hawaiian/Pacific Islander	32	0.1%	0	0.0%	0	0.0%	0	0.0%
White	26,182	96.1%	158	84.0%	108	89.3%	27	81.8%
Unknown** or Multiracial	214	0.8%	25	13.3%	10	8.3%	6	18.2%
Grade Level								
9	7,184	26.4%	71	37.8%	49	40.5%	11	33.3%
10	6,999	25.7%	37	19.7%	22	18.2%	7	21.2%
11	6,728	24.7%	32	17.0%	22	18.2%	8	24.2%
12	6,347	23.3%	23	12.2%	17	14.0%	1	3.0%
Unknown**	0	0.0%	25	13.3%	11	9.1%	6	18.2%

* The total 9-12 student counts are estimated because the student census data collection was incomplete at time of publication

** The high number of unknown counts is due to a delay in finalizing this year's student census data.

*** The change between years is related to a change in defining LEP students not an actual decline in LEP students.

Appendix I:
Statewide Information on Questions Included in Act 150

	Total number of 9-12th grade students in Vermont Public High Schools*		Total number of 9-12th grade students requesting transfer by choice.		Total number of 9-12th grade students with confirmed transfer by choice.		Total number of 9-12th grade students declined transfer by choice.	
Total	27,258		142	0.5%	121	85.2%	25	17.6%
Gender								
Female	13,282	48.7%	77	54.2%	65	53.7%	16	64.0%
Male	13,975	51.3%	65	45.8%	56	46.3%	9	36.0%
Unknown**	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Ed								
With IEP	3,622	13.3%	22	15.5%	21	17.4%	2	8.0%
Without IEP	23,636	86.7%	120	84.5%	100	82.6%	23	92.0%
Poverty								
Free/Red Lunch	4,888	17.9%	26	18.3%	23	19.0%	5	20.0%
No Free/Red Lunch	22,370	82.1%	104	73.2%	89	73.6%	17	68.0%
Unknown**	0	0.0%	12	8.5%	9	7.4%	3	12.0%
LEP								
LEP	85	0.3%	2	1.4%	1	0.8%	0	0.0%
Not LEP	27,173	99.7%	124	87.3%	106	87.6%	22	88.0%
Unknown**	0	0.0%	16	11.3%	14	11.6%	3	12.0%
Ethnicity								
Hispanic	189	0.7%	0	0.0%	0	0.0%	0	0.0%
Not Hispanic	27,069	99.3%	130	91.5%	111	91.7%	23	92.0%
Unknown**	0	0.0%	12	8.5%	10	8.3%	2	8.0%
Racial Category								
American Indian/Alaskan Native	173	0.6%	0	0.0%	0	0.0%	0	0.0%
Asian	353	1.3%	1	0.7%	0	0.0%	0	0.0%
African American	304	1.1%	3	2.1%	3	2.5%	0	0.0%
Native Hawaiian/Pacific Islander	32	0.1%	0	0.0%	0	0.0%	0	0.0%
White	26,182	96.1%	126	88.7%	108	89.3%	23	92.0%
Unknown** or Multiracial	214	0.8%	12	8.5%	10	8.3%	2	8.0%
Grade Level								
9	7,184	26.4%	52	36.6%	49	40.5%	7	28.0%
10	6,999	25.7%	24	16.9%	22	18.2%	3	12.0%
11	6,728	24.7%	32	22.5%	22	18.2%	9	36.0%
12	6,347	23.3%	20	14.1%	17	14.0%	3	12.0%
Unknown**	0	0.0%	14	9.9%	11	9.1%	3	12.0%

* The total 9-12 student counts are estimated because the student census data collection was incomplete at time of publication

** The high number of unknown counts is due to a delay in finalizing this year's student census data.

*** The change between years is related to a change in defining LEP students not an actual decline in LEP students.

Appendix I:
Statewide Information on Questions Included in Act 150

H) The effect of the system on access to technical centers and transition to work programs

The current study provided no information to allow us to determine whether choice affected access to transition to work programs. However, we were able to look at the effect of choice on access to technical centers. Each school was labelled as including a local technical center, or not and the number of students enrolling in or transferring to each categories is listed below. For the second year in a row the data indicate that students are leaving schools without a local technical center more often than one with. Similarly more students are entering schools with a local technical center than those without.

	N	Enrolling	Transferring	Percentage of Schools with Net Loss
Schools with Local Technical Centers	14	41	20	2%
Schools without Local Technical Centers	47	80	101	31%

L) How the system has affected small schools.

To address this issue, schools were labelled as small if they had 25 or fewer graduates. This method has been used previously in the decision not to report graduation rates for small high schools. The one obvious problem with this method is that Rivendell Academy is labelled as a small school when they actually enroll more than 300 students. One guess is that last year's graduating class is small because the interstate school district is not yet 4 years old. The data do not reveal any statistically reliable results.

	N	Enrolling	Transferring	Percentage of Schools with Net Loss
Schools with fewer than 25 or fewer graduates	7	3	5	5%
Schools with more than 25 graduates	54	118	116	28%

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Statewide Information on Questions Included in Act 150

What about the Act 150 Students from last year?

	Total	Grade Unknown	Grade 9	Grade 10	Grade 11	Grade 12
Students Still Enrolled in Act150 School	96		37	32	27	0
Students Returning to Original School	6		3	2	1	0
Students Enrolling in New School	1		0	0	1	0
FY03 Act 150 Students Unknown Status	58	4	3	4	6	41
Total	161	4	43	38	35	41

Appendix I:
Statewide Information on Questions Included in Act 150

Transportation Questions

Does your school provide transportation assistance for enrolled Act 150 students?

Does your school provide transportation assistance for transferring Act 150 students?

Has your school been asked to provide transportation assistance for enrolled Act 150 students?

Has your school been asked to provide transportation assistance for transferring Act 150 students?

Yes	No	Unknown
1	60	
3	58	
3	38	20
2	39	20

Appendix II:
School-by-School Information on Questions Included in Act 150

School ID	School Name	Transfer Capacity FY04	Enrollment Capacity FY04	Students Transferred By Act 150 FY03	Additional Students with Confirmed Transfer By Act 150 Reported in FY04	Students Enrolled By Act 150 FY03	Additional Students Enrolled By Act 150 Reported in FY04	Reported as Enrolled by Act 150 for the first time in FY04 and in same school as Oct 1 FY03	Enrolled in FY04 by Act 150 after being declined for either transfer or enrollment in FY03	Small High School*	Local Technical Center
Statewide Totals		440	409	161	121	161	121	39	5	7	14
PS011	ARLINGTON MEMORIAL	5	5	0	1	3	4	1	0	No	No
PS025	BELLOWS FALLS UHSD #2	3	3	10	2	1	0	0	0	No	No
PS027	BELLOWS FREE ACADEMY			0	0	0	0	0	0	No	No
PS035	BLACK RIVER USD #39	10	20	5	3	0	1	0	0	No	No
PS036	BLUE MOUNTAIN USD #21	5	5	1	2	1	1	0	0	No	No
PS040	BRATTLEBORO UHSD #6		4	0	0	3	3	0	0	No	Yes
PS052	BURLINGTON SENIOR HIG	15	15	3	5	3	8	3	0	No	Yes
PS055	CABOT SCHOOL	1	2	0	1	0	0	0	0	No	No
PS059	CANAAN SCHOOLS	10	10	0	0	0	0	0	0	Yes	No
PS066	CHAMPLAIN VALLEY UHSD	20	10	0	8	0	2	0	0	No	No
PS069	CHELSEA ELEM. HIGH SC	10	10	1	0	0	0	0	0	No	No
PS072	COLCHESTER HIGH SCHOO	0	0	1	0	2	0	0	0	No	No
PS074	CONCORD SCHOOL	3	0	2	1	0	0	0	0	Yes	No
PS078	CRAFTSBURY SCHOOLS	3	3	1	0	1	1	0	0	Yes	No
PS082	DANVILLE SCHOOL	0	10	0	0	2	1	0	0	No	No
PS098	ENOSBURG FALLS JR/SR	10	0	0	0	0	0	0	0	No	Yes
PS388	ESSEX COMM. ED. CTR.	10	10	0	1	1	0	0	0	No	Yes
PS104	FAIR HAVEN UHSD #16	5	5	7	1	7	3	0	0	No	No
PS124	GREEN MOUNTAIN UHSD #	24	24	2	1	16	6	3	0	No	No
PS134	HARTFORD HIGH SCHOOL	10		0	0	1	0	0	0	No	Yes
PS138	HARWOOD UHSD #19	10	10	3	1	0	0	0	0	No	No
PS139	HAZEN UHSD #26	10	10	1	2	0	0	0	0	No	No

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School ID	School Name	Transfer Capacity FY04	Enrollment Capacity FY04	Students Transferred By Act 150 FY03	Additional Students with Confirmed Transfer By Act 150 Reported in FY04	Students Enrolled By Act 150 FY03	Additional Students Enrolled By Act 150 Reported in FY04	Reported as Enrolled by Act 150 for the first time in FY04 and in same school as Oct 1 FY03	Enrolled in FY04 by Act 150 after being declined for either transfer or enrollment in FY03	Small High School*	Local Technical Center
Statewide Totals		440	409	161	121	161	121	39	5	7	14
PS157	LAKE REGION UHSD #24	10	10	6	5	4	6	4	0	No	No
PS158	LAMOILLE UHSD #18	5	5	3	0	3	0	0	0	No	Yes
PS161	LELAND AND GRAY UHSD	10	10	0	2	2	0	0	0	No	No
PS180	MIDDLEBURY SR. UHSD #	10	10	0	1	6	6	0	0	No	Yes
PS183	MILL RIVER USD #40	2	2	4	1	20	2	0	0	No	No
PS186	MILTON SR HIGH SCHOOL	8	8	0	0	0	1	0	0	No	No
PS187	MISSISQUOI VALLEY UHS	8	8	0	0	0	0	0	0	No	No
PS191	MONTPELIER HIGH SCHOO	10	10	6	9	15	4	3	0	No	No
PS195	MOUNT ABRAHAM UHSD #2	20	10	5	3	0	1	1	0	No	No
PS196	MT. ANTHONY SR. UHSD	5	5	3	3	0	3	0	0	No	Yes
PS199	MT. MANSFIELD USD #17	10	10	2	0	1	0	0	0	No	No
PS208	NORTH COUNTRY SR UHSD	16	16	2	4	6	7	2	0	No	Yes
PS211	NORTHFIELD MIDDLE/HIG	6	6	0	1	1	0	0	0	No	No
PS219	OTTER VALLEY UHSD #8	12	12	10	5	3	3	1	0	No	No
PS220	OXBOW UHSD #30	10	10	1	1	1	2	1	0	No	Yes
PS224	PEOPLES ACADEMY	6	6	2	1	4	3	0	0	No	No
PS230	POULTNEY HIGH SCHOOL	10	10	5	1	0	0	0	0	No	No
PS233	PROCTOR JR/SR HIGH SC			2	2	5	1	0	0	Yes	No
PS237	RANDOLPH UHSD #2	8	8	1	0	4	1	0	0	No	Yes
PS242	RICHFORD JR/SR HIGH S	10	0	0	0	0	0	0	0	No	No
PI004	RIVENDELL ACADEMY	4	12	0	0	0	0	0	0	Yes	No

Appendix II:
School-by-School Information on Questions Included in Act 150

School ID	School Name	Transfer Capacity FY04	Enrollment Capacity FY04	Students Transferred By Act 150 FY03	Additional Students with Confirmed Transfer By Act 150 Reported in FY04	Students Enrolled By Act 150 FY03	Additional Students Enrolled By Act 150 Reported in FY04	Reported as Enrolled by Act 150 for the first time in FY04 and in same school as Oct 1 FY03	Enrolled in FY04 by Act 150 after being declined for either transfer or enrollment in FY03	Small High School*	Local Technical Center
Statewide Totals		440	409	161	121	161	121	39	5	7	14
PS247	ROCHESTER SCHOOL			1	0	0	1	1	0	Yes	No
PS253	RUTLAND SENIOR HIGH S	4	4	2	2	13	4	1	1	No	Yes
PS272	SO. BURLINGTON HIGH S	10	10	1	0	1	14	3	0	No	No
PS274	SO. ROYALTON ELEM/HIG	8	8	1	0	2	0	0	0	No	No
PS276	SPAULDING HSUD #41	10	6	7	3	5	4	3	2	No	Yes
PS278	SPRINGFIELD HIGH SCHO			1	0	2	3	0	0	No	Yes
PS287	STOWE MIDDLE/HIGH SCH	6	6	2	1	5	3	1	0	No	No
PS304	TWINFIELD USD #33	6	7	1	0	1	4	0	0	No	No
PS305	U32 HIGH SCHOOL (UHSD	10	10	12	4	6	9	7	2	No	No
PS312	VERGENNES UHSD #5	10	10	2	2	1	0	0	0	No	No
PS331	WEST RUTLAND SCHOOL	6	2	5	3	2	2	2	0	No	No
PS338	WHITCOMB JR/SR HIGH SCHOOL	5	5	1	0	0	0	0	0	No	No
PS341	WHITINGHAM SCHOOL	4		1	2	0	0	0	0	Yes	No
PS344	WILLIAMSTOWN MIDDLE/HIGH SCHOO	5	5	2	0	3	2	0	0	No	No
PS346	WILMINGTON MIDDLE HIGH SCHOOL	4		0	1	1	2	0	0	No	No
PS348	WINDSOR HIGH SCHOOL	0		0	0	0	0	0	0	No	No
PS351	WINOOSKI HIGH SCHOOL	8	8	2	4	2	2	2	0	No	No
PS356	WOODSTOCK SR. UHSD #4		4	0	0	1	1	0	0	No	No
	UNKNOWN			31	31						

* UNKNOWN represents students who enrolled in a school Act 150 but the transferring school is not known.

** Hartford accepts Act 150 choice students only when their expected enrollment is less than 810.

Appendix III:
Public High Schools – Composition of School Choice Regions Under Act 150
Revised November 2003

Note: The schools in the Addison County Public High School Choice Partnership (three schools), the Rutland County School Choice Collaborative (seven schools), the Southeast Region (12 schools), and the Winooski Valley Region Collaborative (16 schools), are included individually on this list and are also listed by groups at the end. For some listings, a semi-colon indicates two separate regions; for example, see Blue Mountain Union. For this year, 61 schools are members of 19 regions. Nine schools are members of two regions each.

School	Partners	Agreement (on file = X)
Arlington Memorial	Mt. Anthony	X
BFA-Fairfax	Lamoille Union High School	X
Bellows Falls UHSD #27	Southeast Region	X
Black River USD #39	Southeast Region	X
Blue Mountain Union	Oxbow; Concord and Danville	X; X
Brattleboro UHSD #6	Southeast Region	X
Burlington High School	Winooski; CVU and So. Burlington	X; X
Cabot School	Winooski Valley	X
Canaan Memorial High School	Lake Region and North Country	X
Champlain Valley UHSD #15	Burlington and South Burlington	X
Chelsea High School	Winooski Valley	X
Colchester High School	Mt. Mansfield	X
Concord High School	Blue Mountain and Danville	X
Craftsbury Academy	Winooski Valley	X
Danville School	Concord and Blue Mountain	X
Enosburg Falls High School	Richford High School	X
Essex UHSD #46	So. Burlington	X
Fair Haven UHSD #16	Rutland County School Choice Collaborative	X
Green Mountain UHSD #35	Southeast Region	X
Hartford High School	Southeast Region	X

Appendix III:
Public High Schools – Composition of School Choice Regions Under Act 150

School	Partners	Agreement (on file = X)
Harwood UHSD #19	Winooski Valley	X
Hazen UHSD #26	Winooski Valley	X
Lake Region UHSD #24	Canaan and North Country	X
Lamoille UHSD #18	BFA-Fairfax; Winooski Valley	X; X
Leland & Gray	Southeast Region	X
Middlebury	Mt. Abraham and Vergennes	X
Mill River USD #40	Rutland County School Choice Collaborative	X
Milton High School	Missisquoi; Winooski	X; X
Missisquoi Valley UHSD #7	Winooski	X
Montpelier High School	U-32 High School	X
Mt. Abraham	Middlebury and Vergennes	X
Mt. Anthony	Whitingham; Wilmington; Arlington	X; X; X
Mt. Mansfield USD #17	Colchester	X
North Country UHSD #22	Canaan and Lake Region	X
Northfield High School	Winooski Valley	X
Otter Valley UHSD #8	Rutland County School Choice Collaborative	X
Oxbow UHSD #30	Blue Mountain	X
Peoples Academy	Winooski Valley	X
Poultney High School	Rutland County School Choice Collaborative	X
Proctor High School	Rutland County School Choice Collaborative	X
Randolph UHSD #2	Winooski Valley	X
Richford High School	Enosburg Falls High School	X
Rivendell High School	Southeast Region	X
Rochester School	Winooski Valley	X
Rutland Senior High School	Rutland County School Choice Collaborative	X
So. Burlington High School	Essex; Burlington and Champlain Valley UHS	X; X
So. Royalton High School	Winooski Valley	X
Spaulding High School	Winooski Valley	X
Springfield High School	Southeast Region	X

**Appendix III:
Public High Schools – Composition of School Choice Regions Under Act 150**

School	Partners	Agreement (on file = X)
Stowe High School	Winooski Valley	X
Twinfield Union High School	Winooski Valley	X
U-32 High School (UHSD #32)	Montpelier	X
Vergennes	Middlebury and Mt. Abraham	X
West Rutland School	Rutland County School Choice Collaborative	X
Whitcomb High School	Winooski Valley	X
Whitingham School	Mt. Anthony; Southeast Region	X
Williamstown High School	Winooski Valley	X
Wilmington High School	Mt. Anthony; Southeast Region	X
Windsor High School	Southeast Region	X
Winooski High School	Burlington; Milton	X; X
Woodstock High School	Southeast Region	X

Addison County Regional Public High School Choice Partnership – 3

Middlebury, Mt. Abraham, and Vergennes

Winooski Valley Region Public School Choice Collaborative – 16

Cabot	Rochester
Chelsea	South Royalton
Craftsbury	Spaulding
Harwood	Stowe
Hazen	Twinfield
Lamoille Union	Northfield
Peoples Academy	Williamstown
Randolph	Whitcomb

Appendix III:
Public High Schools – Composition of School Choice Regions Under Act 150

Southeast Region – 12

Black River	Rivendell
Bellows Falls	Springfield
Brattleboro	Whitingham
Green Mountain	Wilmington
Hartford	Windsor
Leland & Gray	Woodstock

Rutland County School Choice Collaborative – 7

Fair Haven UHSD #16
Mill River USD #40
Otter Valley UHSD #8
Poultney High School
Proctor High School
Rutland City
West Rutland School